



Education Studies: Essential Issues

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'The essays are thematically well organized and lucidly presented. In terms of design, contents and presentation, this is undoubtedly an excellent textbook' - *Journal of Educational Planning and Administration*

'Education Studies: Essential Issues' is a book similar in style to the editor's first volume '**Introduction to Education Studies**', both books introducing a variety of broad educational issues while analyzing certain areas in greater depth. Whereas the first book dealt with wider perspectives on education (i.e. research, politics and policy, psychological theory), this book deals with more specific issues with chapters viewing education through early years and compulsory schooling to post-compulsory and higher education, through to lifelong learning. Ultimately this book is quite unique due to the collection of chapters and is a worthy addition to any university bookshelf or as a key text for mandatory education modules' - *Scott Buckler, University of Worcester, for Escalate*

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Editorial Review

Review

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About the Author

Steve's research interests are in practitioner research where he has worked with networks of teachers on the development of their classroom evaluations. He has also been involved with the development of Education Studies as a subject in HE. Steve has been chair of the British Education Studies Association and was more recently involved in the review of the Education Studies Subject Benchmarks for QAA.

Steve currently teaches research methods on the master's in leadership and management and education studies on the combined awards program.

Diana Burton is Professor of Education and Director of the Centre for Developmental and Applied Research in Education at the University of Wolverhampton. She was formerly Pro Vice-Chancellor and Professor of Education at Liverpool John Moores University, where she was previously Dean of Education. She worked for many years at Manchester Metropolitan University leading teacher education programmes and was a secondary school teacher before that.

Diana has a Masters and PhD in the field of Educational Psychology. She is the author of a number of books and articles on pupil learning, teacher development, educating children with behavioural, emotional and social disadvantage, citizenship and social justice. She is a fellow of the Royal Academy for the Society of the Arts, and the Higher Education Academy and an active member of the British Education Research Association.

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