



Integrating Curricula With Multiple Intelligences: Teams, Themes, and Threads

By Robin J. Fogarty, Judy Stoehr

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The authors demonstrate how to develop higher-order thinking, mindful decision making, and productive problem-solving skills in all students and provide a six-step process for developing thematic learning units.

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Editorial Review

Review

"Teachers are held accountable for designing instruction and assessing standards-based outcomes. They are also asked to teach for retention, cooperative learning, and individual differences. This book provides a wealth of delightful, creative, and compelling strategies and lessons, with techniques for integrating these diverse objectives." (Arthur L. Costa, Professor Emeritus 2007-02-20)

"Has great merit in providing connections and a strong learning environment for students. The authors provide excellent charts, templates, graphic organizers, and resources for educators to use and examine." (Rosemarie Young, Principal 2007-07-23)

"In this concrete book with a multitude of examples, the authors offer specific suggestions for merging curriculum with recent multiple intelligences experience and research. The tone is upbeat and the style is practical and well organized, making it appealing to teachers." (Renee Peoples, Teacher 2007-07-23)

"Well written, user-friendly, and has great examples that educators will relate to." (Brigitte Tennis, Headmistress and Seventh-Grade Teacher 2007-07-23)

"Clear, concise, and with outstanding illustrative material. The book adds to the discussion on integrating curriculum with multiple intelligences." (Linda Eisinger, Third-Grade Teacher 2007-07-23)

"The authors are sensitive to the constraints that operate on teachers even as they are open to ways in which teachers can refashion their classes and curricula to reach more children in more effective ways. This book will help teachers to enliven and enrich their classrooms and to forge new connections across concepts and curricula." (From the Foreword by Howard Gardner 2007-08-13)

About the Author

Robin Fogarty is President of RFA: A Robin Fogarty Company, a Chicago-based, minority-owned, educational publishing/consulting company. Robin received her doctorate in curriculum and human resource development from Loyola University of Chicago. A leading proponent of the thoughtful classroom, Robin has trained educators throughout the world in curriculum, instruction and assessment strategies.

She has taught at all levels, from kindergarten to college, served as an administrator, and consulted with state departments and ministries of education in the United States, Puerto Rico, Russia, Canada, Australia, New Zealand, Germany, Great Britain, Singapore, South Korea, the Netherlands, the Kingdom of Bahrain and Saudi Arabia.

Robin has published articles in Educational Leadership, Phi Delta Kappan, The Journal of Staff Development and The Middle School Journal. She is the author of numerous publications, including Brain-Compatible Classrooms, Literacy Matters, Ten Things New Teachers Need, How to Integrate the Curricula, The Adult Learner, A Look at Transfer, Close the Achievement Gap, Twelve Brain Principles, Nine Best Practices, and From Staff Room to Classroom: Planning and Coaching Professional Learning, How to Teach Thinking Skills Within the Common Core: 7 Key Student Proficiencies of the New National Standards, Invite! Excite! Ignite! 13 Principles for Teaching, Learning and Leading K-12 classrooms

Robin received her Bachelor of Arts in Early Childhood Education at SUNY, Potsdam, NY, and her Masters in Instructional Strategies from National Louis University in Evanston, IL. She is known as the teachers' teacher and has mentored numerous colleagues in the art and science of working with the adult learner. She brings a wealth of knowledge and passion to all endeavors, has a wealth of knowledge in the field and conducts highly interactive PD sessions.

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