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The contributors present a strong case for teaching the learning process-- which evidence shows can be more effective than the teaching of specific disciplines.

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Editorial Review

About the Author

Arthur L. Costa, Ed.D., is an Emeritus Professor of Education at California State University, Sacramento. He is Co-Founder of the Institute for Habits of Mind and Co-founder of the Center for Cognitive Coaching. He served as a classroom teacher, a curriculum consultant, and an assistant superintendent for instruction in the Office of the Sacramento County Superintendent of Schools and as the director of educational programs for the National Aeronautics and Space Administration. He has made presentations and conducted workshops in all 50 states as well as on six of the seven continents. Active in many professional organizations, Art served as president of the California Association for Supervision and Curriculum Development and was the National President of Association for Supervision and Curriculum Development, from 1988 to 1989. He was the recipient of the prestigious Lifetime Achievement Award from the National Urban Alliance in 2010.

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