

The New Meaning of Educational Change, Fourth Edition

By Michael Fullan


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When Michael Fullan published the first edition of this seminal work in 1982, he revolutionized the theory and practice of education reform. Now, a quarter of a century later, his new fourth edition promises to be equally influential for radical reform in the 21st century. Capturing the dilemmas and leading ideas for successful large-scale systemic reform, Fullan bases his text on practical and fundamental work with education systems in several countries. The New Meaning of Educational Change is your definitive compendium to all aspects of the management of educational change—a powerful resource for everyone involved in school reform.

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Editorial Review

Review

'A rare treat awaits the readers of the of the third edition of The New Meaning of Educational Change. Fullan's grasp of the complexities and subtleties of the change process is simply magnificent. Grace and wit accompany powerful insights and hopeful commentary about the unfinished agenda of educational reform.' - Paul J. Baker, Distinguished University Professor, Illinois State University, USA

'Everyone who strives to improve schools, and thus the life-chances of young people, especially those in the most complex and challenging contexts, will benefit immeasurably in exploring this thoughtful and powerful book.' Supplement (praise for the second edition). --David Green, University of Pennsylvania, USA 'A rigorous and lucid analysis...a highly perceptive account.'-Times Educational

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About the Author

Michael Fullan is Special Education Adviser to the Premier of Ontario, and to the Minister of Education. He is Professor Emeritus at the Ontario Institute for Studies in Education, University of Toronto. Recognized as an international authority on educational reform, he is engaged in training, consulting, and evaluating change projects around the world. His books have been translated into many languages.

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