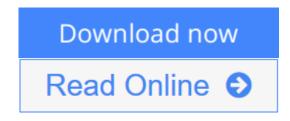


## **Dictionary of Multicultural Education**

By Carl A. Grant, Gloria Ladson-Billings



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Multiculturalism is one of the most widely discussed concepts in education today. Now, educators, university students, scholars, or anyone interested in multiculturalism can turn to the Dictionary of Multicultural Education to gain further information on and understanding of this important field. As the authoritative reference work on the subject, the Dictionary includes in-depth explanations of the history, use, and implications of more than 150 terms as defined by scholars prominent in the field. This reference work comprises terms of relevant legislation, educational-theoretical concepts and methodologies, and sociopolitical movements and conditions.



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### Dictionary of Multicultural Education By Carl A. Grant, Gloria Ladson-Billings Bibliography

Rank: #2753810 in BooksPublished on: 1997-08-13Original language: English

• Number of items: 1

• Dimensions: 9.02" h x .88" w x 5.98" l, 1.55 pounds

• Binding: Hardcover

• 336 pages



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About the Author

Carl A. Grant is Hoefs-Bascom professor of teacher education in the Department of Curriculum and Instruction and a professor in the Department of Afro-American Studies at the University of Wisconsin-Madison. He has written and edited 17 books and monographs in multicultural education and/or teacher education. These include *Research and Multicultural Education* (1993), *Making Choices for Multicultural Education* (with Christine E. Sleeter, 1994), *After the School Bell Rings* (2nd ed.) (with Christine E. Sleeter, 1995), and *Educating for Diversity* (1993). He has also written more than 100 articles, chapters in books, and reviews. Several of his writings and programs that he directed have received awards. He is a former classroom teacher and administrator.

Gloria Ladson-Billings is an associate professor in the Department of Curriculum and Instruction at the University of Wisconsin-Madison. Ladson-Billings earned her PhD in curriculum and teacher education at Standford University in 1984. Prior to attending Stanford, she earned a masters' degree in education at the University of Washington, in Seattle, Washington, and an undergraduate degree in education at Morgan State University in Baltimore, Maryland.

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