



Developmental Disorders: A Neuropsychological Approach

By David Freides

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Many disabilities affecting children are caused by malfunctions in the brain or nervous system. David Freides introduces students to the study of these malfunctions, assuming no prior knowledge of neuropsychology.

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Editorial Review

Review

"David Freides has provided an extensive, well-organised and well-written textbook in the field of developmental disorders ... the author has, to a large extent, succeeded in providing an informative textbook, given the aim and premises he outlines in the introduction." *Bjente Gjaerum, Oslo, European Child & Adolescent Psychiatry, Vol. 11, 2002*

"A particular strength of this text is Freides's teaching style. He is careful to define terms for the reader, to illustrate the source of these terms, and then, typically, provide a behavioral example of what is being discussed ... He is also very careful to present both the strengths and weaknesses of different conceptualizations of the putative causes of many of the behavioral problems presented by children with diverse disabilities ... As an introductory text, this work should attract a wide audience." *Eileen B. Fennell, University of Florida, APA Review of Books, December 2003*

From the Back Cover

Accessible and engaging, *Developmental Disorders: A Neuropsychological Approach*, is specifically designed to increase understanding of disabled children and their handicaps, thereby providing a sound basis for educating, treating, and living with them. It covers disabilities that are due to some malfunction in the brain and nervous system. Freides argues that an understanding of the workings of the nervous system, both its competencies and its failings, and the impact of the environment, is fundamental to the design of successful interventions.

The book is both an introduction to the study of the brain as well as to developmental disorders. It will be helpful to college and graduate students in Psychology and Neuroscience, to professionals training to treat children with developmental disorders, to professionals working with such children whose training did not include study of brain function, and to the families and carers of these children.

About the Author

David Freides is Associate Professor of Psychology at Emory University.

Users Review

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Bobby Gonsalves:

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